

## Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act. 1956)

Re-accredited by NAAC with 'A' Grade (3.58/4) | Awarded Category - I by UGC Founder: Prof. Dr. S. B. Mojumdar, M. Sc., Ph.D. (Awarded Padma Shushan and Padma Shri by President of India)

## Bachelor of Business Administration and Bachelor of Laws

## Students' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

Every academic year, feedback questionnaires are circulated in the open house. The summary of feedback received is handed over to Internal Quality Assurance Cell (IQAC). Post deliberations IQAC members share these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including changes in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in the program structure of the next academic year. The inputs of Internal Quality Assurance Cell (IQAC) if required may also be recommended for revising the existing and old program structures.

#### No. of Respondents: 610

Ouestionnaire with parameter wise number of responses:

Sr. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum provides for flexibility to meet my learning needs.	200	325	70	5	10
2.	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	179	310	100	0	21
3.	The course is relevant to the industry requirements.	200	320	50	20	20
4.	The course was overlapping with the courses taught earlier / during the semester.	55	55	100	300	100
5.	The number of hours allocated to the course is adequate.	398	120	60	30	2
6.	My performance in internal evaluation was discussed with me.	400	90	50	60	10
7.	Would you recommend any new cours	e/ topic to b	e added in	the progra	mme structu	re? If yes.

7. Would you recommend any new course/ topic to be added in the programme structure? If yes, please mention.

(Please Note: The answers for Que.no.7 have been analyzed and summarized in the table below.)

	Summary of Feedback A	Analysis and Action Taken
Sr. No	Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from students with respect to following:  • More than 90% of students are happy with the academic and administrative arrangements at the campus.  • Introduce contemporary electives.	<ul> <li>No changes with respect to existing academic and administrative arrangements at the campus have been suggested.</li> <li>Proposal will be submitted before the next IQAC meeting.</li> </ul>

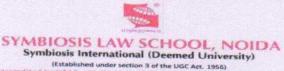
Dr. Madhuker Sharma

Assistant Professor & Deputy Director

Faculty In Charge / Coordinator

Prof. (Dr.) C J Rawandale

Name and Signature of Director



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## Bachelor of Business Administration and Bachelor of Laws

## Teachers Feedback for design and review of syllabus

#### Academic Year: 2015-2016

On the last day of teaching of every Academic Year, the faculty members have to submit their responses to the office coordinator- academics. The data so received is handed over to IT department for tabulating and summarizing the feedbacks. The summary of feedback is then handed over to IQAC. Post deliberation IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

No. of Respondents: 20

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am given enough freedom to contribute my ideas on curriculum design and development.	10	7	2	1	0
The faculty members / teachers are supported with adequate learning resources	8	8	3	1	0
The faculty members / teachers are encouraged to establish linkages with Industry.	13	5	1	0	1
The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students.	1	8	0	1	12
The same of the sa	I am given enough freedom to contribute my ideas on curriculum design and development.  The faculty members / teachers are supported with adequate learning resources  The faculty members / teachers are encouraged to establish linkages with Industry.  The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development.  The faculty members / teachers are supported with adequate learning resources  The faculty members / teachers are encouraged to establish linkages with Industry.  The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development.  The faculty members / teachers are supported with adequate learning resources  The faculty members / teachers are encouraged to establish linkages with Industry.  The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development.  The faculty members / teachers are supported with adequate learning resources  The faculty members / teachers are encouraged to establish linkages with Industry.  The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development.  The faculty members / teachers are supported with . adequate learning resources  The faculty members / teachers are encouraged to establish linkages with Industry.  The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies

Sr. No	Summary of Feedback Ar Particulars / Action Point	Action Taken
1.	To discuss the suggestions/feedbacks received from faculties with respect to following:  • More than 90% of faculty are happy with the academic and administrative arrangements at the campus.  • To include Competition Law as elective courses in the 8th Semester.  • To include Entertainment Law as elective courses in the 8th Semester.  • To include Interpretation of Statute in the 5th Semester as a compulsory course.	<ul> <li>No changes with respect to existing academic and administrative arrangements at the campus have been suggested.</li> <li>All the inputs will be presented before IQAC meeting.</li> </ul>

Dr. Madhuker Sharma Assistant Professor & Deputy Director Prof. (Dr.) C J Rawandale Name and Signature of Director





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### Bachelor of Business Administration and Bachelor of Laws

### Alumni Feedback for Design and Review of Syllabus

#### Academic Year: 2015-2016

The alumni feedback is recorded in the visitor's book. The summary of feedback received is handed over to IQAC. Post deliberation IQAC members share their inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and repositioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

#### Respondents: - 3

No suggestions with respect to curriculum development were recommended.

Sr. No	Particulars/Action point	Action Taken
1	None	No suggestions were made; no action was required.

Dr. Madhuker Sharma

Assistant Professor & Deputy Director

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Prof. (Dr.) C J Rawandale

Name and Signature of Director



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## Employers' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

Every academic year, feedback is collected from the employers/ industry Experts through the Internship Diary. The summary of feedback received is submitted to IQAC. Post deliberation, the IQAC members share these inputs with the Sub-Committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

Respondents: - 293

#### Summary of Feedback Analysis

Sr. No	Particulars/Action point	Action Taken
	To discuss the suggestions/feedbacks received from employers with respect to following:	
	Procedural law should be emphasized more	• Four courses of Procedure laws are taught in both the Programs;
	CPC to be taught in more than one semester	The CPC is already offered in two Semesters, Sem. VII and Sem. VIII.
		Therefore, no action required.

Dr. Madhuker Sharma Assistant Professor & Deputy Director S LAW S C S LAW S LAW S C S LAW S LAW

Prof. (Dr.) C J Rawandale Name and Signature of Director



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#### Parents' Feedback for Design and Review of Syllabus

Academic Year: 2015-2016

The parent's data is collected through Angel lobby-curiosity SLS NOIDA portal. Angels Lobby is an online interactive platform through which every parent has an access to interact with Director Sir 24\*7. Through this platform parents can share their suggestions with respect to administrative, academic and other issues. The summary of feedback received is handed over to IQAC. Post deliberation, IQAC shares these inputs with the sub-committee for further processing. Post approval of subcommittees the modifications, including change in the course, revision in the syllabus and re-positioning of course in the program structure, are proposed before the Board of Studies for final approval and incorporation in program structure of the next academic year. The inputs of IQAC if required may also be recommended for revising the existing and old program structures.

#### Respondents: - 8

#### Summary of the Feedback:

Feedback was collected from parents under the following 3 categories i.e.: Administrative, Academic, & others.

- Administrative: 3/8
- Academic:-0/8
- Others: 4/8

Sr. No	Particulars/Action point	Action Taken	
	None		
1		No action required.	

Dr. Madhuker Sharma Assistant Professor & Deputy Director

Prof. (Dr.) C J Rawandale Name and Signature of Director